



LANCASTER COUNTY CAREER CENTER

625 Normandy Road
Lancaster, SC 29720

GRADES 9-12 Career Center

ENROLLMENT 1,283 Students

DIRECTOR Joseph C. Keenan

803-285-7404

BOARD CHAIR Robert Folks

803-286-6972

SUPERINTENDENT

Patricia K. Burns

803-286-6972



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	1,076	77.7%	80.6%	184	94.6%	91.9%	175	98.9%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	1	I/S	98.7%
Gender									
Male	554	76.5%	77.6%	95	95.8%	91.4%	117	99.2%	98.4%
Female	522	78.9%	84.3%	89	93.3%	92.4%	56	98.3%	96.5%
Racial/Ethnic Group									
White	581	83.5%	85.9%	95	98.9%	95.3%	112	100.0%	98.2%
African-American	477	70.4%	73.3%	85	90.6%	86.6%	61	96.8%	96.5%
Asian/Pacific Islander	4	I/S	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	14	78.6%	83.3%	3	I/S	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	12	75.0%	79.5%	4	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,064	77.7%	81.1%	180	95.0%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	504	69.4%	74.5%	84	90.5%	87.7%	57	96.6%	97.1%
Full-pay meals	572	85.0%	85.2%	100	98.0%	94.3%	116	100.0%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,283)			
With disabilities other than speech	0.1%	No change	1.7%
Career/technology students in co-curricular organizations	0.0%	Down from 1.7%	16.7%
Enrollment in career/technology center courses	1,283	No change	561
Students participating in worked-based experiences	35.8%	Up from 27.1%	35.5%

Teachers (n= 20)			
Teachers with advanced degrees	35.0%	Up from 30.0%	25.0%
Continuing contract teachers	95.0%	No change	79.2%
Highly qualified teachers**	0.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	98.3%	Up from 98.2%	89.8%
Teacher attendance rate	95.9%	Up from 95.4%	95.8%
Average teacher salary	\$41,391	Up 2.9%	\$42,385
Prof. development days/teacher	7.3 days	Down from 14.9 days	11.5 days

School			
Director's years at Center	13.0	Up from 12.0	5.0
Dollars spent per pupil*	\$1,383	Down 10.9%	\$3,331
Percent of expenditures for teacher salaries*	59.5%	Down from 61.0%	54.0%
Parents attending conferences	94.9%	Down from 99.0%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.7%	92.0%
Highly qualified teachers in high poverty schools**	90.9%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Lancaster County Vocational School is a 94,000 square foot facility open to all public and private high school students in the Lancaster County School District. Our mission is to provide occupational skills training for our student population to allow them to be competitive in an ever-changing technological world. For the 2003-2004 school year, goals were established and strategies were put in place to assist us in meeting the needs of our students.

Our school was fully accredited for the 2004 school year by the Southern Association of Colleges and Schools Commission on Secondary and Middle Schools and the Commission on International and Trans-Regional Accreditation. In addition, we have consistently received full accreditation classification from the South Carolina State Department of Education. Annual input from our program advisory committees is a significant contributor in the strengthening of our occupational program curriculum and laboratory hands-on instruction.

Our student completers in the Cosmetology program had a 100% passing rate on this year's State Cosmetic Art Board Examination. Students who excel in their respective course disciplines are encouraged to participate in the district and state competitive events. Students competed in 7 district occupational program competitive events. Of these, 5 went on to compete in state competitions. Our school's latest job placement average was 88.52%.

One of the greatest challenges facing occupational centers is the continuous need to revise programs and update equipment. This past year, our school purchased two new machine lathes to upgrade our Machine Tool Technology program. We also purchased a new 25-unit computer lab for our Business Education program instruction. A 20-unit computer lab was also purchased to update our Computerized Drafting program. We have completed a two-year process of totally upgrading our Cosmetology program with the purchase of new shampoo stations and chairs, manicure tables and chairs and dryer chairs. Plans for next year include upgrade/purchase of machine lathes in our Machine/Tool Technology program and purchase of a new 25-unit Business Education computer lab.

Gerald O. Flack, Director

T. T. Barnes, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	114	40
Percent satisfied with learning environment	85.0%	84.1%	87.5%
Percent satisfied with social and physical environment	85.0%	88.2%	55.3%
Percent satisfied with home-school relations	35.0%	78.2%	59.0%

*Only eleventh grade students and their parents were included.